FOUR THINGS ALL TEACHERS SHOULD KNOW

MEET KIDS WHERE THEY ARE

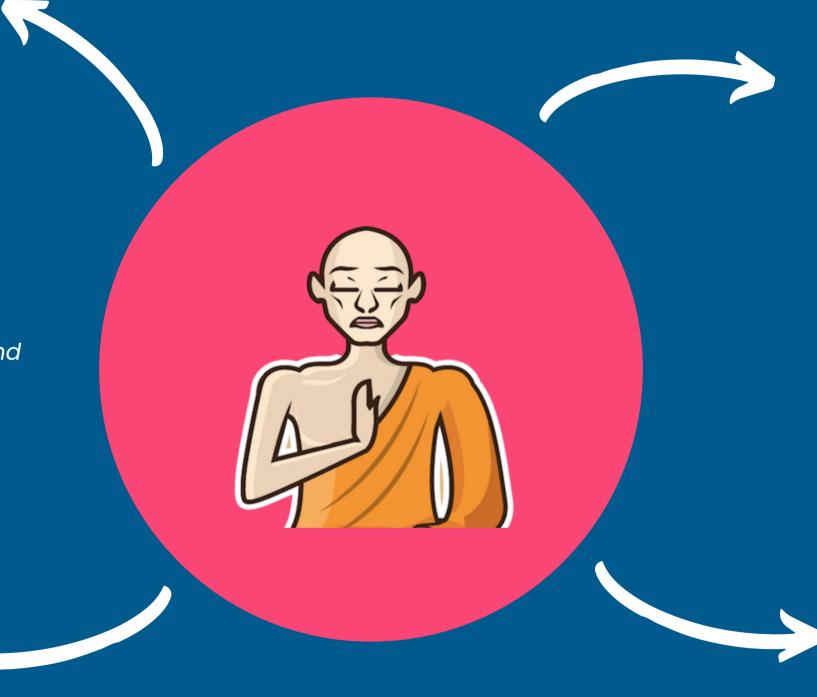
- Explain what it is you see the child doing. Tell them what it is about that act that makes their behavior appropriate.
- Put energy and emotion into describing the good behavior
- Be authentic and in the moment.
- Be willing to ignore minor infractions.

Read "Transforming the Difficult Child: The Nurtured Heart Approach by Howard Glasser and Jennifer Easley

TALKING SO KIDS
WILL LISTEN AND
LISTENING SO KIDS
WILL TALK

- Give it time
- Pay full attention and keep your mouth shut
- Name it

Read "How To Talk So Kids Will Listen and Listen So Kids Will Talk" by Adele Faber and Elaine Mazlich.



Q-TIP

Quit

Taking

It

Personally

RIDING THE WAVE INSTEAD OF FIGHTING IT

How can you work with the child's energy?

See Sir Ken Robinson's TED Talk:
"Do Schools Kill Creativity?"

(BUT AREN'T TAUGHT)